

School Accountability System Based on Student Performance
2010 Adequate Yearly Progress Report (Based on 2009 Results)



State of Vermont (State)

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	7342	86%	4%	45945	99%
Not Free/Reduced Lunch (For Reporting Only)					4725	92%	2%	30222	99%
Free/Reduced Lunch	NO	NO		YES	2617	73%	7%	15723	100%
Without Disability (For Reporting Only)					6148	90%	2%	39534	99%
With Disability	NO	NO		YES	1194	64%	13%	6411	99%
American Indian/Alaskan Native	NO	NO		YES	84	74%	6%	412	99%
Asian	YES	YES		YES	111	87%	7%	888	99%
African American	NO	NO		YES	154	77%	12%	1160	99%
Hispanic or Latino	YES	YES		YES	93	78%	5%	551	99%
Native Hawaiian/Pacific Islander	YES	YES		YES	34	94%	3%	106	100%
White	YES	YES		YES	7102	86%	4%	44139	99%
Not English Language Learner (For Reporting Only)					7209	86%	4%	45066	99%
English Language Learner	NO	NO		YES	133	81%	10%	879	99%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the graduation cohort.

6-Academic Indicator is the Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled at the end of the four year period.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	45863	446	433	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		30203	462	433			
Free/Reduced Lunch	435	15660	416	433	NO	N/A	NO
Without Disability (For Reporting Only)		39455	464	433			
With Disability	435	6408	337	431	NO	N/A	NO
American Indian/Alaskan Native	435	412	409	422	NO	N/A	NO
Asian	435	856	459	426	N/A	N/A	YES
African American	435	1139	405	427	NO	N/A	NO
Hispanic or Latino	435	548	435	424	N/A	N/A	YES
Native Hawaiian/Pacific Islander	435	106	455	410	N/A	N/A	YES
White	435	44112	447	433	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		45047	448	433			
English Language Learner	435	816	374	426	NO	N/A	NO
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	45841	420	392	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		30163	439	392			
Free/Reduced Lunch	394	15678	383	391	NO	N/A	NO
Without Disability (For Reporting Only)		39457	438	392			
With Disability	394	6384	305	390	NO	N/A	NO
American Indian/Alaskan Native	394	412	376	379	NO	N/A	NO
Asian	394	885	435	383	N/A	N/A	YES
African American	394	1154	355	385	NO	N/A	NO
Hispanic or Latino	394	551	396	381	N/A	N/A	YES
Native Hawaiian/Pacific Islander	394	106	429	364	N/A	N/A	YES
White	394	44042	422	392	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		44965	421	392			
English Language Learner	394	876	339	383	NO	N/A	NO

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.